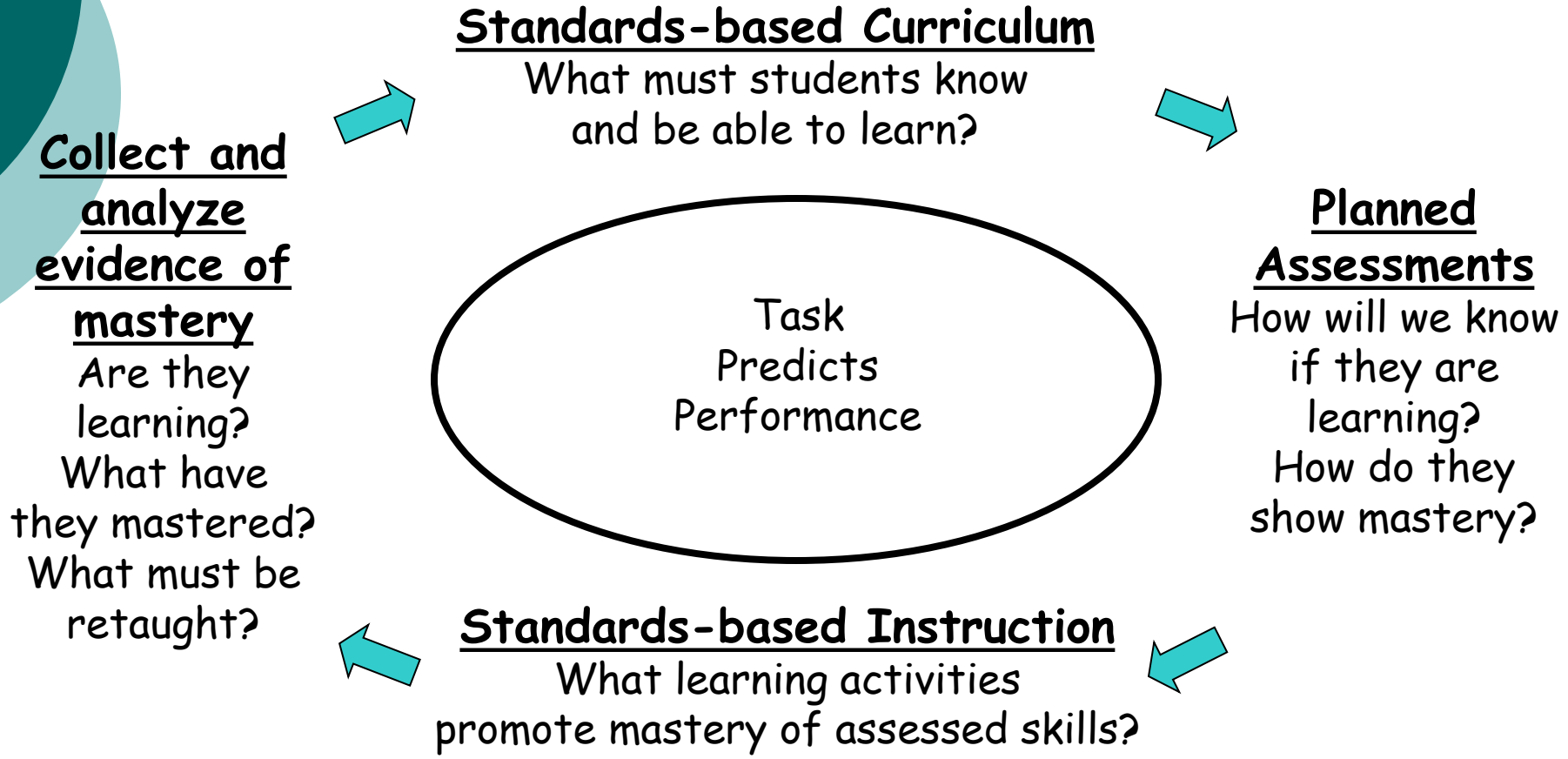
Curriculum Development / Curriculum Mapping

24 July 2012

Skills-based Learning and Assessment Curriculum

- Instructional Focus
  - Core Subjects: College Readiness Skills
    - EPAS/ACT
  - Non-core Subjects: ILS
    - Goals 11 thru 28, plus SEL
  - Core Integration Planning: CCSS
    - Included in CBSL for SY12/13
    - Social Studies to become CCSS heavy

The Standards-based Instructional Cycle



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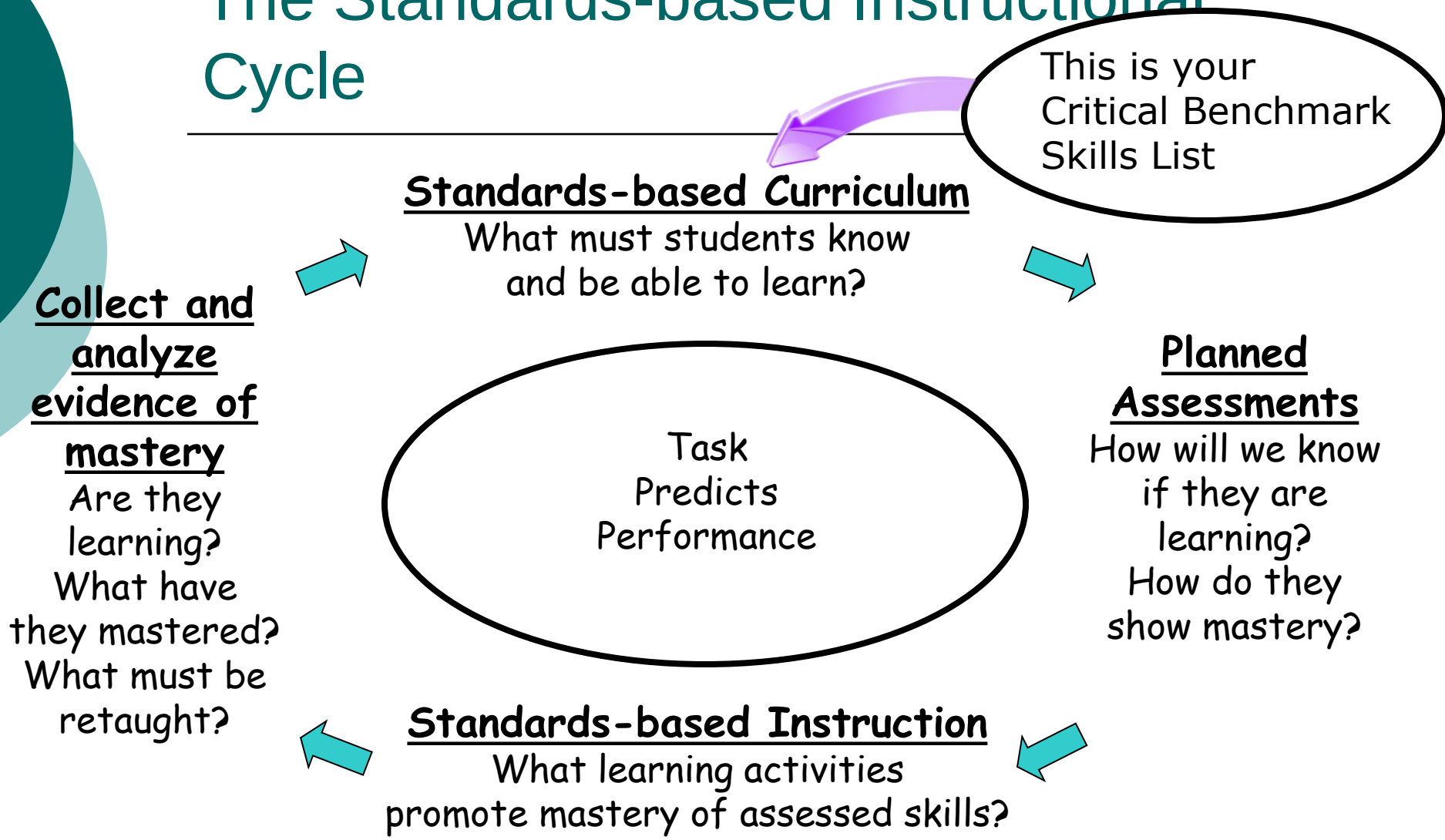

Curriculum Mapping

- Deliberately useable
  - Honest
  - Adjustable
- Planning & Implementation Document
  - Foundational resource
  - Increasingly accountable
- Collaborative
  - Alignment is absolutely essential

Curriculum Mapping

- Begin with the end in mind
  - Critical Benchmark Skills List
    - Ten per quarter
    - Proximal development
  - Benchmark Assessments
    - How many?
    - What type?
- Focus on objectives
  - What skills must students own?
    - Initially, leave “content” on the side

Curriculum Mapping

- Critical Benchmark Skills List
  - Identify minimal skill levels (not target)
    - Absolutely essential take-aways
  - Include Meaning of Words and Interpretation of Data
    - Vertical progression of complexity and application within subject area
  - Ten Benchmark Skills per Quarter
    - Continue to limit CBSL to ensure deeper understanding of selected material

Curriculum Mapping

- Assessments
  - Must be active,
    - Task-based
    - Employ problem-solving skills
  - Require conceptual understanding,
    - Refrain from seek-and-find & look-it-up
    - Refrain from "regurgitation"
    - Go beyond concrete operational thinking
  - Span minimal (C) to exceptional (A)

Look closely at your current maps

- Am I teaching critical skills?
- Are we spending ample time on the critical skills & in multiple contexts?
- Are support skills addressed sufficiently?
- Do CRS, ILS & CCSS reflect mastery level skills and standards?

Look Forward, Not Backward

- Convince yourself and your students that the basics are in the tool kit
- Require students to use the skills at the next level of complexity
- Challenge students' skill levels by classroom performance tasks using multiple skills at a variety of levels.