



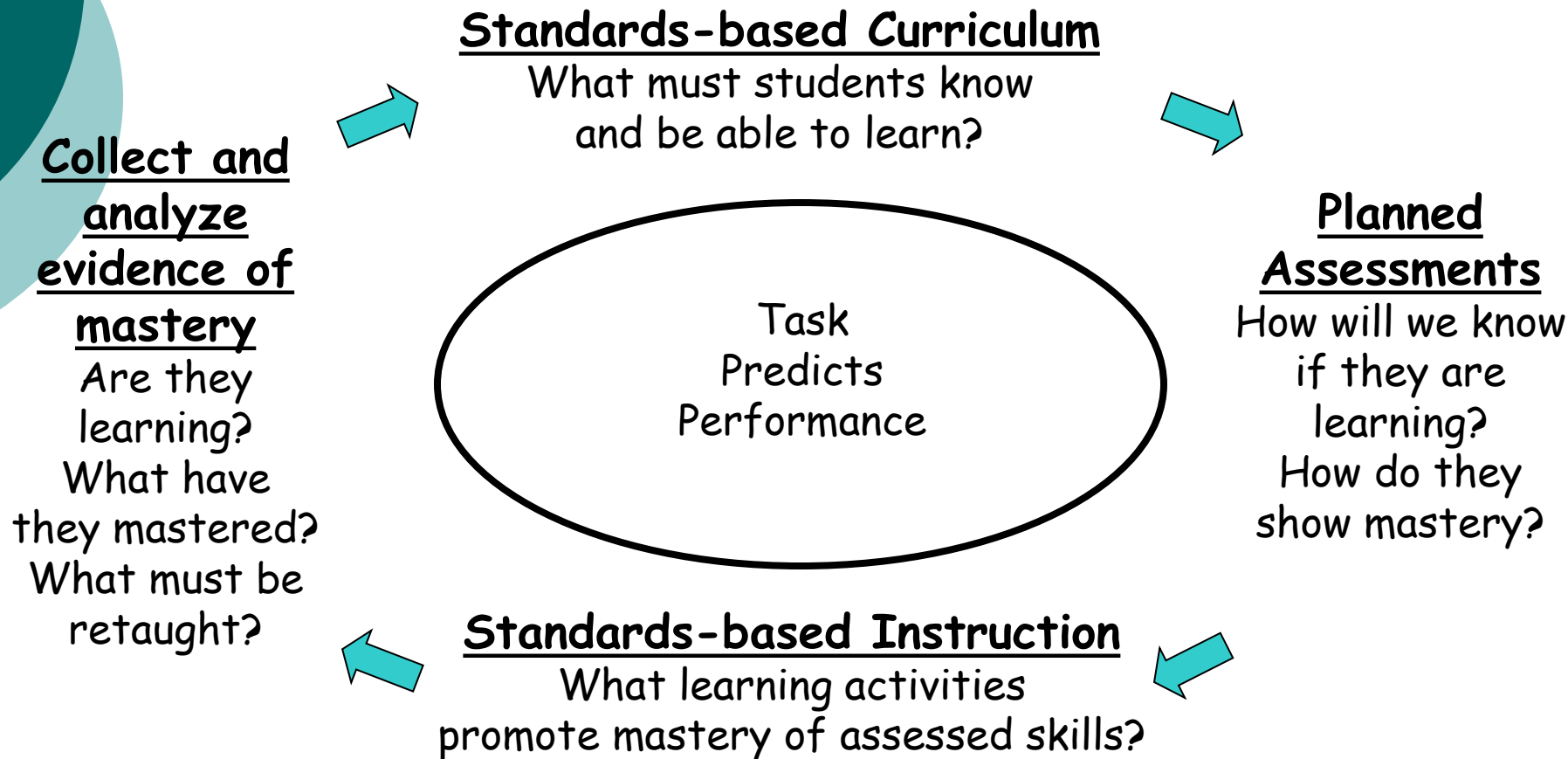
Curriculum Development / Lesson Planning

26 July 2012

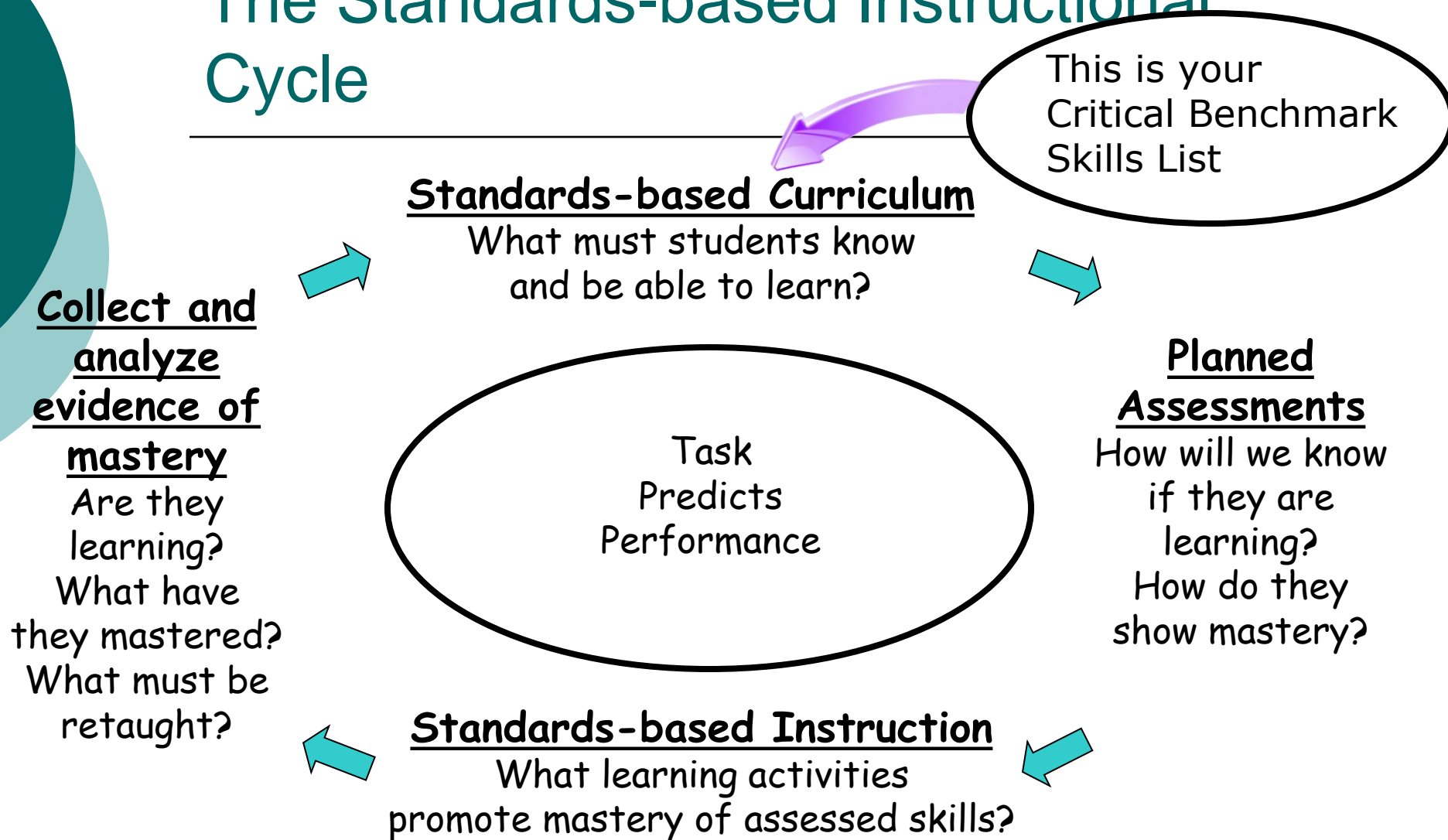
Skills-based Learning and Assessment Curriculum

- Instructional Focus
 - Core Subjects: College Readiness Skills
 - EPAS/ACT
 - Non-core Subjects: ILS
 - Goals 11 thru 28, plus SEL
 - Core Integration Planning: CCSS
 - Included in CBSL for SY12/13
 - Social Studies to become CCSS heavy

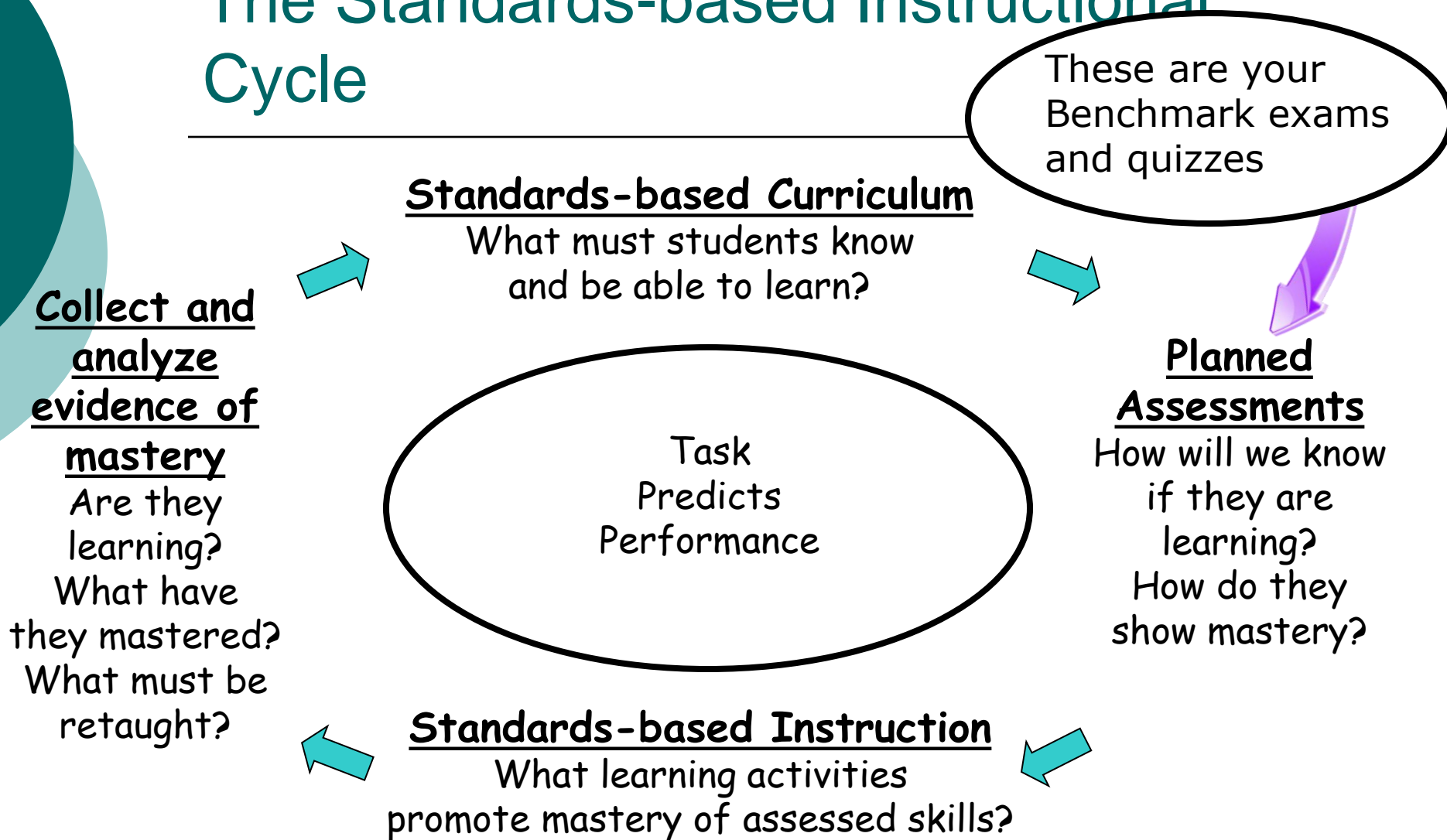
The Standards-based Instructional Cycle



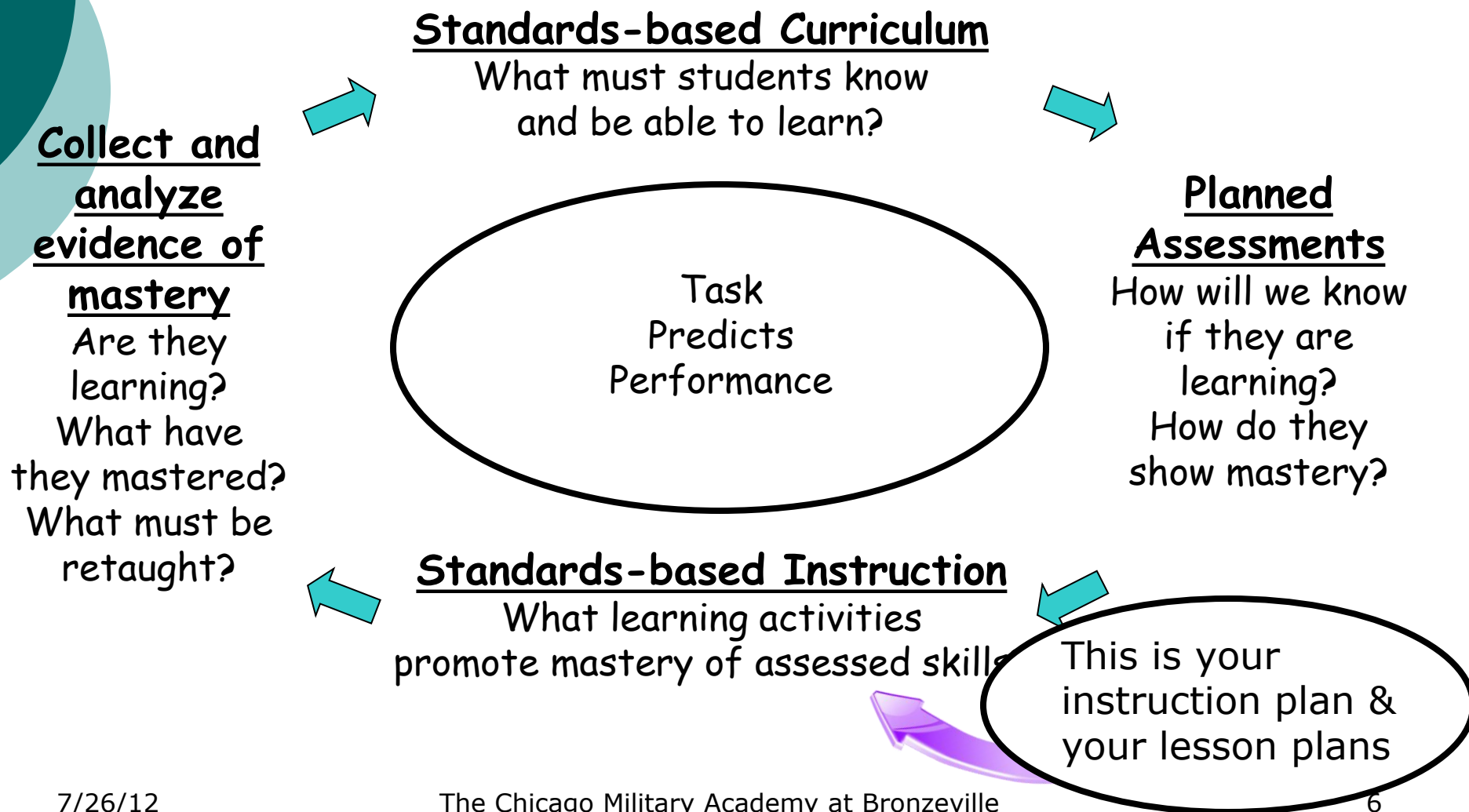
The Standards-based Instructional Cycle



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The Standards-based Instructional Cycle





Lesson Planning

- Target specific Learning Standard
 - CRS – CCSS – ILS
- Focused on problem-solving
 - Task-based
 - Active
- Five-phase lesson plan
 - Inquire, Gather, Process, Apply, Assess



Inquire

- What is the learning standard?
- What problem or type of problem can be solved with this skill?
- What use is the skill relative to other skills and knowledge?
- What sub-skills are prerequisite?
- Are there other skills and/or knowledge which must be incorporated?



Gather

- Critical Information
 - What do I need to know or accomplish in order to solve this type of problem?
- Critical Reading
 - What is relevant?
- Documentation
 - Notes, charts, tables, etc.



Process

- Solving the Problem
 - How do I answer the question with the information I have?
- Decision-making
 - What works, what doesn't work?
- Implement the solution
 - Return to the inquiry
 - Does it answer the mail?



Apply

- New context
 - Similar or dissimilar content
 - Similar or dissimilar data
- Guided application
 - Teacher-structured problem-solving
 - Student-centered decision-making
- Set the skill
 - Student will not own the skill if he/she has not worked independently



Assess

- Various methods
 - Quiz, essay, multiple choice, project
- Various contexts
 - Relevant to subject matter but avoid regurgitation
- Three assessments
 - To assure proficiency
 - Finals included